



mini
moments of reflection & learning



The lesson of 'The Bricks'

Here is an opportunity for the mind, heart and spirit to play with Holy Spirit. The suggestions for reflection here relate to the article 'The lesson of the bricks.' On all of the images depicting a brick wall one brick is coloured/shaded. This brick represents a child.

See reflection activity sheet for further details



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The suggestions for reflection here relate to the article 'The lesson of the bricks.'

On all of the images depicting a brick wall one brick is coloured/shaded.

This brick represents a child.

The simple reflection activities included below provide additional ways of helping us to engage with this metaphor. They are by no means exhaustive or prescriptive. We hope they inspire some of your ideas. You are invited to share some of your thoughts and inspirations with others by leaving one or two contributions on the table next to this activity.

Even though most metaphors break down eventually, let's play with this one a little and see where it goes.

For all of these activities:

The lesson of 'The Bricks'

- Find and read the article 'The lesson of the bricks';
- Listen to God about a child God places before you. Relate the reflection activity to this child;
- Use a thesaurus as required;
- Keep the words on the one brick wall to the single theme;
- Write that theme in the blank panel as a 14 words (or less) caption
- Use as many or as few bricks as you like;
- Adapt idea or response to your strengths ... add colour, music, 3D

Key Activity

- Locate and read the article 'The lesson of the bricks';
- Write single words on single bricks that represent the main idea being presented.

Other possibilities for reflection.

- This activity equally applies to other podcasts, video clips or articles.
- Write words on other bricks that represent the forces that hinder children staying around in our faith communities. E.g. unwelcoming, soccer, non participative.
- Draw faces/cartoons of your thoughts/feelings
- Colour bricks in a pattern to form a meaningful symbol
- Write your name on a brick. Who were the people who surrounded you in your faith journey as a child?
- What could the cement mortar represent?
- What could the levels of bricks mean?

Captions

The notepaper provided has a blank space for a caption. Try to keep this to a strictly 14 words or less captions that provides the key sentiment for the idea.

The version of 'The Bricks' that includes a large blank panel is provided so you may include images, prayers, longer comments.

